

Name: Robert Lefrandt		Grading Quarter: 3	Week Beginning: 02/17/2025
School Year: 2024-25		Subject: Software & App Design	
Monday	Notes: Minecraft for Education (Python)	Students will: No school <ul style="list-style-type: none"> continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. Understand the front and back end of a web-stack Recognize various programming Learning Management Systems (LMS) Aware of other programming resources 	Academic Standards:
	Amazon Future Engineers (AFE) (Python)	Lesson Overview: Online Courses, LMS examples: Learn JavaScript and Python <ul style="list-style-type: none"> Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp Create accounts for freecodecamp.org <ul style="list-style-type: none"> HTML Cascading Style Sheets (CSS) Resources: <ul style="list-style-type: none"> w3schools.com Stackoverflow.com TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> Login to online Python Student Accounts www.techsmart.codes/ 3.2 Loops: Controlling Loops (break/exit, conti/skip) 3.3 Classes: instance, method, attributes 3.3 Classes Worksheet 3.4 Graphics 3.5-Animation 3.4-3.5 Worksheets 3.6-Interaction 3.7-Collision Worksheets 3.6-3.7 Unit 3 Tests Begin Unit 4 -Lists Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> Fish & Game- Ari && Charles-Robotics VEX Robotics- High Stakes – VEX V5 vr.vex.com -Block/Python Leading Arizona – BRHS Top 1-6 scores 	Arizona CTE: Software & App Design 11.0202.00 Technical Standards Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES Domain 2 Software/ Application Development STANDARD 12.0 DEVELOP A PROGRAM

Tuesday	<p>Notes:</p> <p>Minecraft for Education (Python)</p> <p>Amazon Future Engineers (AFE) (Python)</p> <p>Kahn Academy</p> <p>Microsoft Visual Code for Educators Python</p> <p>resources: pythontutor</p>	<p>Students will:</p> <ul style="list-style-type: none"> continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. Understand the front and back end of a web-stack Recognize various programming Learning Management Systems (LMS) Aware of other programming resources <p>Lesson Overview:</p> <p>Online Courses, LMS examples: Learn JavaScript and Python</p> <ul style="list-style-type: none"> Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp Create accounts for freecodecamp.org <ul style="list-style-type: none"> HTML Cascading Style Sheets (CSS) Resources: <ul style="list-style-type: none"> w3schools.com Stackoverflow.com TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> Login to online Python Student Accounts www.techsmart.codes/ 3.2 Loops: Controlling Loops (break/exit, conti/skip) 3.3 Classes: instance, method, attributes 3.3 Classes Worksheet 3.4 Graphics 3.5-Animation 3.4-3.5 Worksheets 3.6-Interaction 3.7-Collision Worksheets 3.6-3.7 Unit 3 Tests Begin Unit 4 -Lists Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> Fish & Game- Ari && Charles-Robotics VEX Robotics- High Stakes – VEX V5 vr.vex.com -Block/Python Leading Arizona – BRHS Top 1-6 scores 	<p>Academic Standards:</p> <p>Arizona CTE: Software & App Design 11.0202.00 Technical Standards</p> <p>Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES</p> <p>Domain 2 Software/ Application Development</p> <p>STANDARD 12.0 DEVELOP A PROGRAM</p>
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Wednesday	<p>Notes:</p> <p>Minecraft for Education (Python)</p> <p>Amazon Future Engineers (AFE) (Python)</p> <p>Kahn Academy</p> <p>Microsoft Visual Code for Educators Python</p> <p>resources: pythontutor</p>	<p>Students will:</p> <ul style="list-style-type: none"> • continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. • Understand the front and back end of a web-stack • Recognize various programming Learning Management Systems (LMS) • Aware of other programming resources <p>Lesson Overview:</p> <p>Online Courses, LMS examples: Learn JavaScript and Python</p> <ul style="list-style-type: none"> • Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp • Create accounts for freecodecamp.org <ul style="list-style-type: none"> ◦ HTML ◦ Cascading Style Sheets (CSS) ◦ Resources: <ul style="list-style-type: none"> ▪ w3schools.com ▪ Stackoverflow.com • TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> ◦ Login to online Python Student Accounts ◦ www.techsmart.codes/ ◦ ◦ 3.2 Loops: Controlling Loops (break/exit, conti/skip) ◦ 3.3 Classes: instance, method, attributes ◦ 3.3 Classes Worksheet ◦ 3.4 Graphics ◦ 3.5-Animation ◦ 3.4-3.5 Worksheets ◦ 3.6-Interaction ◦ 3.7-Collision ◦ Worksheets 3.6-3.7 ◦ Unit 3 Tests ◦ Begin Unit 4 -Lists • Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> ◦ Fish & Game- Ari && Charles-Robotics • VEX Robotics- High Stakes – VEX V5 vr.vex.com -Block/Python • Leading Arizona – BRHS Top 1-6 scores 	<p>Academic Standards:</p> <p>Arizona CTE: Software & App Design 11.0202.00 Technical Standards</p> <p>Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES</p> <p>Domain 2 Software/ Application Development STANDARD 12.0 DEVELOP A PROGRAM</p>
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Thursday	<p>Notes:</p> <p>Minecraft for Education (Python)</p> <p>Amazon Future Engineers (AFE) (Python)</p> <p>Kahn Academy</p> <p>Microsoft Visual Code for Educators Python</p> <p>resources: pythontutor</p>	<p>Students will:</p> <ul style="list-style-type: none"> • continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. • Understand the front and back end of a web-stack • Recognize various programming Learning Management Systems (LMS) • Aware of other programming resources <p>Lesson Overview:</p> <p>Online Courses, LMS examples: Learn JavaScript and Python</p> <ul style="list-style-type: none"> • Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp • Create accounts for freecodecamp.org <ul style="list-style-type: none"> ◦ HTML ◦ Cascading Style Sheets (CSS) ◦ Resources: <ul style="list-style-type: none"> ▪ w3schools.com ▪ Stackoverflow.com • TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> ◦ Login to online Python Student Accounts ◦ www.techsmart.codes/ ◦ ◦ 3.2 Loops: Controlling Loops (break/exit, conti/skip) ◦ 3.3 Classes: instance, method, attributes ◦ 3.3 Classes Worksheet ◦ 3.4 Graphics ◦ 3.5-Animation ◦ 3.4-3.5 Worksheets ◦ 3.6-Interaction ◦ 3.7-Collision ◦ Worksheets 3.6-3.7 ◦ Unit 3 Tests ◦ Begin Unit 4 -Lists • Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> ◦ Fish & Game- Ari && Charles-Robotics • VEX Robotics- High Stakes – VEX V5 vr.vex.com -Block/Python • Leading Arizona – BRHS Top 1-6 scores 	<p>Academic Standards:</p> <p>Arizona CTE: Software & App Design 11.0202.00 Technical Standards</p> <p>Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES</p> <p>Domain 2 Software/ Application Development STANDARD 12.0 DEVELOP A PROGRAM</p>
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